



Dr. Susanti, M. Si. <susanti@unesa.ac.id>

ICEEBA 2018 : Your Registration has been Approved

1 message

ICEEBA 2018 <iceeba.automail@confgate.org>

Thu, Aug 9, 2018 at 7:24 PM

Reply-To: iceeba2018@unesa.ac.id

To: susanti@unesa.ac.id

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Dear Dr. susanti susanti,

Your Registration has been Approved.

User ID: USER-16

Please use this "User ID" in all correspondence (instead of your name).

Email: susanti@unesa.ac.id

Login Code: im2V9EaUo3

You need the "Login Code" to login to our site, so please do not delete this email.

Please login to submit your abstract and paper.

Thank you.

Best regards,

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Dr. Susanti, M. Si. <susanti@unesa.ac.id>

[ABS-11] Abstract Submitted to ICEEBA 2018

1 message

ICEEBA 2018 <iceeba.automail@confgate.org>

Thu, Aug 23, 2018 at 7:08 AM

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Dear Dr. susanti susanti,

We have received the submission of your abstract:

Abstract ID:

ABS-11

Please use this "Abstract ID" in all correspondence (instead of abstract title).

Title:

EFFECTIVENESS OF PROJECT BASED LEARNING MODELS TO IMPROVE LEARNING OUTCOMES AND LEARNING ACTIVITIES OF STUDENTS IN INNOVATIVE LEARNING II

Authors:

Susanti, Joni Susilowibowo, Han Tantri Hardini

Institutions:

UNIVERSITAS NEGERI SURABAYA

Content:

This study aims to determine the effectiveness of Project Based Learning models in achieving cognitive, affective and psychomotor learning outcomes compared to conventional methods in innovative learning courses II. In addition, to find out the learning activities of students in the Project Based Learning model compared to conventional learning models. The research subjects were 43 students of Accounting Education S1 class of 2015. The research approach used was quasi design experiment while the design used was non-equivalent control group design. Data collection uses test instruments and non-test instruments. Data analysis was carried out by descriptive analysis. The results showed that (1) the Project Based Learning learning model in achieving cognitive learning outcomes was more effective than conventional methods in innovative learning II subjects, (2) the Project Based Learning learning model in achieving affective learning outcomes was more effective than conventional learning

models. in innovative learning lesson II, (3) Project Based Learning learning model in achieving psychomotor learning outcomes is more effective than conventional learning models in innovative learning II subjects, and (4) student learning activities in Project Based Learning learning models are more effective than with conventional learning models.

Keywords:

cognitive, affective, psychomotor, learning activities, project based learning.

Topic:

Accounting Education

Presenter:

Susanti, Joni Susilowibowo, Han Tantri Hardini

Type:

Oral Presentation

Info:

The Letter of Acceptance (LoA) and Letter of Invitation (LoI) can be downloaded directly from your account, once your abstract is accepted to be presented.

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Dr. Susanti, M. Si. <susanti@unesa.ac.id>

[ABS-11 FULL_PAPER] File Submitted to ICEEBA 2018

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Wed, Oct 10, 2018 at 10:21 PM

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Abstract ID:

ABS-11

Title:

EFFECTIVENESS OF PROJECT BASED LEARNING MODELS TO IMPROVE LEARNING OUTCOMES AND LEARNING ACTIVITIES OF STUDENTS IN INNOVATIVE LEARNING II

Authors:

Susanti, Joni Susilowibowo, Han Tantri Hardini

Type:

full_paper

Topic:

Accounting Education

Presenter:

Susanti, Joni Susilowibowo, Han Tantri Hardini

Thank you very much.

Best Regards,

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FULL PAPER ICEEBA - 2018

2 messages

Susanti . <susanti@unesa.ac.id>
To: iceeba2018@unesa.ac.id

Wed, Oct 10, 2018 at 12:18 PM

Assalamu alaikum wrwb..
we send our full research paper entitle:

EFFECTIVENESS OF PROJECT BASED LEARNING MODELS TO IMPROVE LEARNING
OUTCOMES AND LEARNING ACTIVITIES OF STUDENTS IN INNOVATIVE LEARNING II

Author : Dr. Susanti, M.Si
Drs. Joni Susilowibowo, M.Pd
Han Tantri Hardini, S.Pd, M.Pd

Thank you



PAPER ICEEBA SUSANTI, JONI SUSILOWIBOWO, HAN TANTRI UNESA (ENGLISH).doc
191K

iceeba 2018 <iceeba2018@unesa.ac.id>
To: susanti@unesa.ac.id

Wed, Oct 10, 2018 at 10:27 PM

terimakasih telah mengirimkan full paper
saat ini full paper anda telah kami masukkan kedalam sistem

[Quoted text hidden]



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[ABS-11 PAYMENT_PROOF] File Submitted to ICEEBA 2018

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Abstract ID:

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Title:

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Authors:

Susanti, Joni Susilowibowo, Han Tantri Hardini

Type:

payment_proof

Paid amount:

IDR 3000000

Transfer date:

2018.10.24

Topic:

Accounting Education

Presenter:

Susanti, Joni Susilowibowo, Han Tantri Hardini

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Dr. Susanti, M. Si. <susanti@unesa.ac.id>

[ABS-11 FULL_PAPER] File Submitted to ICEEBA 2018

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File: http://confgate.org/iceeba2018/kfz/files/full_paper_abs-11_3939402043.doc

Abstract ID:

ABS-11

Title:

EFFECTIVENESS OF PROJECT BASED LEARNING MODELS TO IMPROVE LEARNING OUTCOMES AND LEARNING ACTIVITIES OF STUDENTS IN INNOVATIVE LEARNING II

Authors:

Susanti, Joni Susilowibowo, Han Tantri Hardini

Type:

full_paper

Topic:

Accounting Education

Presenter:

Susanti, Joni Susilowibowo, Han Tantri Hardini

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